

Vanderbilt University
MATH 196, Lecture 07, Spring 15

1. LECTURE AND RECITATION

Instructor: Marcelo Disconzi.

Instructor's office: Stevenson Center 1515.

Instructor's office phone: 322-7147.

Instructor's email: marcelo.disconzi@vanderbilt.edu.

Lecture time and location: Tuesday and Thursday, 09:35am–10:50am, Stevenson Center 1320.

Course webpage:

<http://www.disconzi.net/Teaching/MAT196-Spring-15/MAT196-Spring-15.html>

Instructor's office hours: Thursdays 11:00am–12:00pm, Thursdays 1:00pm–3:00pm, or by appointment.

Recitation Instructor (TA): Bryan Jacobson.

Office: Stevenson Center 1227E.

TA's email: bryan.j.jacobson@vanderbilt.edu.

TA's office hours: Fridays 2pm–4pm.

Recitation time and location: Wednesday, 03:10pm–4:00pm, Stevenson Center 1320.

2. COURSE INFORMATION

2.1. **Textbook.** Differential Equations and Linear Algebra, 3rd edition, by Edwards and Penney.

2.2. **Prerequisites.** MATH 175.

2.3. **Description.** Differential equations with linear algebra is an introductory course in differential equations. It is intended for students in Biomedical Engineering, Electrical Engineering, and Computer Engineering. It will cover the following topics: scalar differential equations, Laplace transforms, systems of differential equations, Gauss-elimination, algebra of matrices, determinants, vector spaces, linear operators, eigenvalues and eigenvectors. This material corresponds to topics from Chapters 1, 3-7, and 10 in the textbook.

3. GRADING POLICY AND EXAMS DATES

The course will have two exams, each constituting 25% of the grade, one final exam constituting 35% of the grade, and homework assignments constituting 15% of the grade. You will be allowed to take a make-up test only in very special circumstances. If you miss an exam, contact the instructor as soon as possible.

Homework will be assigned on a regular basis and must be turned in on the date specified on the course webpage. Among all assigned problems, a small subset will be graded for accuracy, and that will count toward 50% of the homework score. The other 50% of the homework grade will be based on the remaining problems where students have to show a genuine attempt to find a solution, although these problems will not be checked for accuracy. Notice that you will not be told ahead of time which problems will be strictly graded, and, therefore, you ought to show detailed work in all homework questions.

Extra credit work may be assigned. Extra credit assignments will not carry a specific number of points towards your total grade, *unless otherwise specified*. The primary goal of such extra assignments is to help the course instructor decide on borderline cases. For example, suppose your final grade corresponds to a B+, but it is sufficiently close to the cutoff for an A-. In such a case, having done all or most of the extra credit problems may lead the instructor to decide that you deserve a little boost in your grade, giving you an A-.

If this policy is not clear, please talk to your instructor during his office hours.

Description	Date and Location	Points
Test 1	Feb 12, in class	25
Test 2	Mar 19, in class	25
Final Exam	TBA	35
HW	to be posted on the webpage	15
TOTAL		100

Important: There will be no alternate time for the Final Exam.

3.1. Homework problems and schedule. An up-to-date schedule that includes the due date of homework assignments will be maintained on the course webpage.

4. COURSE POLICIES

4.1. Calculators. Calculators will not be used on the tests.

4.2. Classroom Policy. Students are not allowed to use electronic equipment such as cell phones, music players, or computers during class. Texting during class is not acceptable.

4.3. Honor Code. All work submitted for credit must be the students own and is subject to the provisions of the Vanderbilt Honor Code. Details can be found at the Honor Council web site:
<http://studentorgs.vanderbilt.edu/HonorCouncil>.

4.4. Classroom recording policy. The use of technologies for audio and video recording of lectures and other classroom activities is allowed only with the express permission of the instructor. In cases where recordings are allowed, such content is restricted to personal use only unless permission is expressly granted in writing by the instructor and by other classroom participants, including other students. Personal use is defined as use by an individual student for the purpose of studying or completing course assignments. When students have permission for personal use of recordings, they must still obtain written permission from the instructor to share recordings with others.

4.5. Accommodation Procedure. A student who needs course accommodations due to a disability, special arrangements in case the building must be evacuated, or has emergency medical information that needs to be shared with the instructor, should contact the instructor as soon as possible. Equal Opportunity, Affirmative Action, and Disability Services (<http://www.vanderbilt.edu/ead>) at Vanderbilt provides specific accommodations for students with physical or learning disabilities. Upon receiving appropriate documentation from the student, the EAD will make arrangements with the instructor for the accommodations.

4.6. Attendance. The student who misses a class meeting is responsible for any assignments and/or announcements made. Office hours will not be utilized to re-teach material presented in class. The stated attendance policy of the College of Arts and Science applies in this course: Students are expected to attend all scheduled meetings of classes in which they are enrolled; they have an obligation to contribute to the academic performance of all students by full participation in the work of each class. The faculty of the College of Arts and Science recognizes that occasions arise during the academic year that merit the excused absence of a student from a scheduled class or laboratory during which an examination, quiz, or other graded exercise is given. Examples include participation in sponsored university activities (e.g., debate team, varsity sports), observance of officially designated religious holidays, serious personal problems (e.g., serious illness, death of a member of the students family), and matters relating to the students academic training (e.g., graduate or professional school interviews). Conflicts arising from personal travel plans or social obligations do not qualify as excused absences.

4.7. Anonymous feedback. Students are encouraged to bring suggestions and to discuss with the course instructor any concerns they may have, including something they think is not being properly handled in the course. But if you do not feel comfortable about doing that, you have the opportunity to send some anonymous feedback on the course webpage.